

THE ENVIRONMENT FOR SPEECH DEVELOPMENT IN THE FAMILY AND ITS IMPORTANCE

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Abstract: This article provides a scientific and theoretical analysis of the role and importance of the family environment in speech development. The study reveals the role of the family environment in shaping children's communication, communicative activity, emotional state, and behavior in the process of speech development. In addition, the impact of speech development on cognitive development is also highlighted.

Keywords: speech ontogenesis, family environment, articulation, phonemic hearing, special pedagogy

Speech is the main means of human communication and plays an important role in the mental, spiritual and social development of a child. A child's speech is formed primarily in the family. The family is the child's first educational school, the first social environment. Therefore, the quality of the speech environment in the family directly affects the child's future speech development. Speech is a social phenomenon, serving as a means of communication between people. The timely and correct development of speech is very important for the development of a child's personality. Through speech, a child learns the world around him, accumulates knowledge, expands his understanding of objects and phenomena, and learns the norms of social behavior. Through the development of speech, a child learns language. Mastering speech in a preschool educational institution is very important for literacy and subsequent school education. There is a misconception among parents that speech develops independently, without special intervention or help from adults, as if the child gradually masters oral speech. It is very important for a child to hear correct, clear speech from a young age, because this is the model on which his speech is formed. The family is the first place of upbringing for a child, the first school of social experience. It is the speech environment in the family that shapes the child's vocabulary, pronunciation, mastery of grammatical structure, and communication skills. A favorable language environment in the family is a prerequisite for the development of children's speech. The more a child communicates with his relatives and parents, the more intensive and effective will be the development of his speech.

The influence of the family environment on speech development;

A healthy psychological environment in the family allows the child to express his/her thoughts freely. Regular conversations between parents and their child, answering their questions, reading stories, and doing joint activities are key factors in the development of speech.

If the family: communicates little with the child, and prioritizes television and the telephone,

If there is rough treatment or indifference, such conditions can lead to a slowdown in speech development.

As noted by the famous Russian psychologist Lev Vygotsky, child development is closely related to the social environment and occurs through collaborative activities with adults. Therefore, speech activity in the family expands the child's development zone.

The speech-developing environment includes not only the physical environment. It is important to organize it specifically in order to have the most effective impact on the development of various speech abilities of each child. It is especially important to emphasize the role of adults not only in filtering the harmful effects of the speech environment on young children who cannot do it independently, but also in shaping the influence of their own speech on the development of various aspects of the speech of preschool children.

The speech development environment of a preschool educational institution is manifested as a factor that inhibits or, conversely, activates the process of speech development of a child. Therefore, when creating a developmental environment, it is important to take into account the characteristics of children of a particular age group, as well as their level of speech development, interests, abilities, and much more.

Methods and recommendations for speech development;

The following methods are effective in developing speech in the family:

Active communication method, organizing meaningful conversations with the child for at least 20-30 minutes every day. Developing communication based on questions and answers.

Book reading method;

Read age-appropriate fairy tales and stories expressively. Ask questions about the text read.

Role playing games

Formation of dialogical speech through games such as "Doctor-Patient", "Teacher-Student".

Articulation exercises

➤ Performing tongue and lip exercises based on the recommendation of a speech therapist.

➤ Creating a positive psychological environment

➤ Using encouragement rather than criticizing the child.

➤ Prevention of speech defects

The following should be paid attention to in the family:

Early detection of minor speech defects in a child, monitoring speech development stages up to age 3, consulting a speech therapist if necessary, and limiting the use of gadgets and technology.

Delays in speech development are much easier to overcome if they are detected in a timely manner.

In conclusion, the family environment is of decisive importance in the development of speech. The family is the child's first speech laboratory. A healthy psychological environment, active communication and conscious upbringing can effectively develop a child's speech. The pedagogical literacy of parents is an important factor in the success of this process.

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